1 4		
Date Application	m Commission of	
Vale Application	n Completed	
	>	

_		
Date of	Enrollment	

## CHILD'S APPLICATION FOR ENROLLMENT

To be completed, signed, and placed on file in the facility on the first day and updated as changes occur and at least annually CHILD INFORMATION: Date of Birth: Full Name: Last First Middle Nickname Child's Physical Address: **FAMILY INFORMATION:** Child lives with: \_\_\_\_\_ Father/Guardian's Name Home Phone Address (if different from child's)\_\_\_\_\_ \_\_\_\_ Zip Code \_\_\_\_\_ Work Phone Cell Phone Mother/Guardian's Name Home Phone Address (if different from child's)\_\_\_\_\_ Zip Code \_\_\_\_\_ Work Phone Cell Phone CONTACTS: Child will be released only to the parents/guardians listed above. The child can also be released to the following individuals, as authorized by the person who signs this application. In the event of an emergency, if the parents/guardians cannot be reached, the facility has permission to contact the following individuals. Name Relationship Address **Phone Number** Name Relationship Address Phone Number Name Relationship Address Phone Number **HEALTH CARE NEEDS:** For any child with health care needs such as allergies, asthma, or other chronic conditions that require specialized health services, a medical action plan shall be attached to the application. The medical action plan must be completed by the child's parent or health care professional. Is there a medical action plan attached? Yes\_\_No\_\_ List any allergies and the symptoms and type of response required for allergic reactions. List any health care needs or concerns, symptoms of and type of response for these health care needs or concerns List any particular fears or unique behavior characteristics the child has\_\_\_\_\_ List any types of medication taken for health care needs\_ Share any other information that has a direct bearing on assuring safe medical treatment for your child\_\_\_\_ **EMERGENCY MEDICAL CARE INFORMATION:** Name of health care professional \_\_\_\_\_ Office Phone Hospital preference \_\_\_\_\_ I, as the parent/guardian, authorize the center to obtain medical attention for my child in an emergency. Signature of Parent/Guardian Date I, as the operator, do agree to provide transportation to an appropriate medical resource in the event of emergency. In an emergency situation, other children in the facility will be supervised by a responsible adult. I will not administer any drug or any medication without specific instructions from the physician or the child's parent, guardian, or full-time custodian. Signature of Administrator Date

## Children's Medical Report

Name of Child	Birthdate	· · · · · · · · · · · · · · · · · · ·
Address of Parent of Guardian		
. Medical History (May be completed by par	rent)	
Is child allergic to anything? NoYes	_ If yes, what?	
. Is child currently under a doctor's care? No_		
. Is the child on any continuous medication?		
. Any previous hospitalizations or operations?	? No Yes If yes, when and for what?_	
Any history of significant previous diseases convulsions No Yes; heart trouble I If others, what/when?	NoYes; asthma NoYes	tes NoYes;
. Does the child have any physical disabilities	s: NoYesIf yes, please describe:	
ignature of Parent or Guardian		Date
B. Physical Examination: This examination agent currently approved by the N. C. Bostates), a certified nurse practitioner, or a Height% Weight	must be completed and signed by a licensed pard of Medical Examiners (or a comparable by public health nurse meeting DHHS standards	physician, his authoricand from bordering for EPSDT program
B. Physical Examination: This examination agent currently approved by the N. C. Bostates), a certified nurse practitioner, or a Height% Weight	must be completed and signed by a licensed pard of Medical Examiners (or a comparable by public health nurse meeting DHHS standards%	physician, his authoricoard from borderings for EPSDT program
B. Physical Examination: This examination agent currently approved by the N. C. Bostates), a certified nurse practitioner, or a Height	must be completed and signed by a licensed pard of Medical Examiners (or a comparable by public health nurse meeting DHHS standards	physician, his authoricoard from bordering for EPSDT programThroat
B. Physical Examination: This examination agent currently approved by the N. C. Bostates), a certified nurse practitioner, or a Height	must be completed and signed by a licensed pard of Medical Examiners (or a comparable by public health nurse meeting DHHS standards	physician, his authoricoard from bordering for EPSDT program ThroatHearingfollowup
B. Physical Examination: This examination agent currently approved by the N. C. Bostates), a certified nurse practitioner, or a Height	must be completed and signed by a licensed pard of Medical Examiners (or a comparable by public health nurse meeting DHHS standards	physician, his authoricoard from bordering for EPSDT program Throat Hearingfollowup
B. Physical Examination: This examination agent currently approved by the N. C. Bostates), a certified nurse practitioner, or a Height	must be completed and signed by a licensed pard of Medical Examiners (or a comparable by public health nurse meeting DHHS standards	physician, his authoricoard from bordering for EPSDT program Throat Hearingfollowup

### **Child Immunization History**

G.S. 130A-155. Submission of certificate to child care facility/G.S.130A-154. Certificate of immunization.

The parent/guardian must submit a certificate of immunization on child's first day of attendance or within 30 calendar days from the first day of attendance.

Child's full name: Date of birth:

Enter the date of each dose received (Month/Day/Year) or attach a copy of the immunization record.

Vaccine Type	Abbreviation	Trade Name	Combination Vaccines	1 date	2 date	3 date	4 date	5 date
Diphtheria, Tetanus, Pertussis	DTaP, DT, DTP	Infanrix, Daptacel	Pediarix, Pentacel, Kinrix					
Polio	IPV	IPOL	Pediarix, Pentacel, Kinrix					
Haemophilus influenza type B	Hib (PRP-T) Hib (PRP-OMP)	ActHIB, PedvaxHIB **, Hiberix	Pentacel					
Hepatitis B	HepB, HBV	Engerix-B, Recombivax HB	Pediarix					
Measles, Mumps, Rubella	MMR	MMR II	ProQuad					
Varicella/Chicken Pox	Var	Varivax	ProQuad					
Pneumococcal Conjugate*	PCV, PCV13, PPSV23***	Prevnar 13, Pneumovax***						

<sup>\*</sup>Required by state law for children born on or after 7/1/2015.

Note: Children beyond their  $5^{\text{th}}$  birthday are not required to receive Hib or PCV vaccines.

Gray shaded boxes above indicate that the child should not have received any more doses of that vaccine.

Record updated by:	Date	Record updated by:	Date

### **Minimum State Vaccine Requirements for Child Care Entry**

By This Age:			Childre	n Need Thes	e Shots:		
3 months					1 Hep B		
5 months		2 Polio			2 Hep B		
7 months	3 DTaP	2 Polio		2-3 Hib**	2 Hep B	3 PCV	
12 months	3 DTaP	2 Polio		2-3 Hib**	2 Hep B	3 PCV	
16 months	3 DTaP	2 Polio	1 MMR	3-4 Hib**	2 Hep B	4 PCV	
19 months	4 DTaP	3 Polio	1 MMR	3-4 Hib**	3 Нер В	4 PCV	1 Var
4 years or older (in child care only)	4 DTaP	3 Polio	1 MMR	3-4 Hib**	3 Hep B	4 PCV	1 Var

**Note:** For **c**hildren behind on immunizations, a catch-up schedule must meet minimal interval requirements for vaccines within a series.

Consult with child's health care provider for questions.



<sup>\*\*3</sup> shots of PedvaxHIB are equivalent to 4 Hib doses. 4 doses are required if a child receives more than one brand of Hib shots.

<sup>\*\*\*</sup>PPSV23 or Pneumovax is a different vaccine than Prevnar 13 and may be seen in high risk children over age 2. These children would also have received Prevnar 13.

Child Immunization History

G.S. 130A-155. Submission of certificate to child care facility/G.S.130A-154. Certificate of immunization.

Vaccines Recommended (not required) by the Advisory Committee on Immunization Practices (ACIP)

Vaccine Type	Abbreviation	Trade Name	Recommended Schedule	1 date	2 date	3 date	4 date	5 date
Rotavirus	RV1, RV5	Rotateq, Rotarix	Age 2 months, 4 months, 6 months.					
Hepatitis A	Нер А	Havrix, Vaqta	First dose, age 12-23 months. Second dose, within 6-18 months.					
Influenza	Flu, IIV, LAIV	Fluzone, Fluarix, FluLaval, Flucelvax, FluMist, Afluria	Annually after age 6 months.					
Coronavirus disease 2019	COVID-19	Comirnaty, Spikevax, Nuvaxovid, Jcovden	Annually after age 6 months.					

## Discipline and Behavior Management Policy

Name of Facility: Teena's Family Child Care, UC Date Adopted: 12-6-2023

No child shall be subjected to any form of corporal punishment. Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following age and developmentally appropriate discipline and behavior management policy:

#### We

- 1. DO praise, reward, and encourage the children.
- 2. DO reason with and set limits for the children.
- 3. DO model appropriate behavior for the children.
- 4. DO modify the classroom environment to attempt to prevent problems before they occur.
- 5. DO listen to the children.
- 6. DO provide alternatives for inappropriate behavior to the children.
- 7. DO provide the children with natural and logical consequences of their behaviors.
- 8. DO treat the children as people and respect their needs, desires, and feelings.
- 9. DO ignore minor misbehaviors.
- 10. DO explain things to children on their level.
- 11.DO use short supervised periods of time-out sparingly.
- 12.DO stay consistent in our behavior management program.
- 13.DO use effective guidance and behavior management techniques that focus on a child's development.

### We:

- 1. DO NOT handle children roughly in any way, including shaking, pushing, shoving, pinching, slapping, biting, kicking, or spanking.
- 2. DO NOT place children in a locked room, closet, or box or leave children alone in a room separated from staff.
- 3. DO NOT delegate discipline to another child.
- 4. DO NOT withhold food as punishment or give food as a means of reward.
- 5. DO NOT discipline for toileting accidents.
- 6. DO NOT discipline for not sleeping during rest period.
- 7. DO NOT discipline children by assigning chores that require contact with or use of hazardous materials, such as cleaning bathrooms, floors, or emptying diaper pails.
- DO NOT withhold or require physical activity, such as running laps and doing push-ups, as punishment.
- 9. DO NOT yell at, shame, humiliate, frighten, threaten, or bully children.
- 10. DO NOT restrain children as a form of discipline unless the child's safety or the safety of others is at risk.

i, the undersigned parent or guardian of	
	(child's full name)
do hereby state that I have read and received a copy of the faci	lity's Discipline and Behavior Management
Policy and that the facility's director/operator (or other designation)	ated staff member) has discussed the facility's
Discipline and Behavior Management Policy with me.	,
Date of Child's Enrollment:	
Signature of Parent or Guardian:	Date:

## "Time-Out"

"Time-out" is the removal of a child for a short period of time (3 to 5 minutes) from a situation in which the child is misbehaving and has not responded to other discipline techniques. The "time-out" space, usually a chair, is located away from classroom activity but within the teacher's sight. During "time-out," the child has a chance to think about the misbehavior which led to his/her removal from the group. After a brief interval of no more than 5 minutes, the teacher discusses the incident and appropriate behavior with the child. When the child returns to the group, the incident is over and the child is treated with the same affection and respect shown the other children.

Adapted from original prepared by Elizabeth Wilson, Student, Catawba Valley Technical College

Distribution: one copy to parent(s) and a signed copy in child's facility record

## **Transportation Permission**

Please only complete (1) per child.

Name of Child   Picture attached   Telephone Number - Secondary    B. Emergency Contact Information (non-parent)   Name   Telephone Number    C. Departure and Return Times   Person receiving child, if applicable   On application   Name of Child Destination   Name   Telephone Number - Secondary   Name   Telephone Number	A. Parent and Child Information			
B. Emergency Contact Information (non-parent)  Name  C. Departure and Return Times  Departure Time	Name of Parent		Telephone N	umber - Primary
Telephone Number	Name of Child	□ Picture attached	Telephone N	umber - Secondary
Telephone Number	B. Emergency Contact Informatio	n (non-parent)		
Departure Time Varies   Arrival Time Varies   Return Time Varies			Telephone N	umber
D. Authorized Destinations  Child transported from Child transported to VCICES  E. Parent Signature and Other  Person receiving child, if applicable on application Method of Travel From Ol-Ol-25 12-31-2025 (up to 12 months)  Signature of Parent or Guardian  NC Division of Child Development and Early Education Transportation Permission  A. Parent and Child Information  Name of Parent  Name of Child Permission (non-parent)  Name  C. Departure and Return Times  Departure Time Arrival Time Return Time  D. Authorized Destinations  Child transported to Method of Travel  E. Parent Signature and Other  Person receiving child, if applicable on application Method of Travel  Permission to transport is valid from [give date] to [give date].  From To (up to 12 months)  Transportation Provider  Transportation Provider  Transportation Provider  Transportation Provider  Transportation Provider  Transportation Provider	C. Departure and Return Times			
Child transported from				
E. Parent Signature and Other  Person receiving child, if applicable				
Person receiving child, if applicable On application    Permission to transport is valid from [give date] to [give date].   Transportation Provider				
Permission to transport is valid from [give date] to [give date].  From O1-O1-25 o 12-31-2025 (up to 12 months)  Signature of Parent or Guardian  NC Division of Child Development and Early Education  Transportation Permission  A. Parent and Child Information  Name of Parent  Telephone Number - Primary  Name of Child	E. Parent Signature and Other			
From O1-O1-25To 12-31-2025 (up to 12 months)  Signature of Parent or Guardian  NC Division of Child Development and Early Education  Transportation Permission  A. Parent and Child Information  Name of Parent  Telephone Number - Primary  Name of Child  Picture attached  Telephone Number - Secondary  B. Emergency Contact Information (non-parent)  Name  Telephone Number  C. Departure and Return Times  Departure Time  Arrival Time  Return Time  D. Authorized Destinations  Child transported from  Child transported to  E. Parent Signature and Other  Person receiving child, if applicable On application  Method of Travel  Permission to transport is valid from [give date] to [give date].  From To (up to 12 months)	Person receiving child, if applicable $\Box$ O	n application		
Signature of Parent or Guardian  NC Division of Child Development and Early Education  A. Parent and Child Information  Name of Parent  Name of Child  Picture attached  Telephone Number - Primary  Telephone Number - Secondary  B. Emergency Contact Information (non-parent)  Name  Telephone Number  Telephone Number  C. Departure and Return Times  Departure Time  Arrival Time  Return Time  D. Authorized Destinations  Child transported from  Child transported to  E. Parent Signature and Other  Person receiving child, if applicable  On application  Method of Travel  Permission to transport is valid from [give date] to [give date].  From  To (up to 12 months)	Permission to transport is valid from [give	date] to [give date].	Transportation	on Provider
NC Division of Child Development and Early Education  Transportation Permission  A. Parent and Child Information Name of Parent  Name of Child  Picture attached  Telephone Number - Primary  Permission  B. Emergency Contact Information (non-parent)  Name  C. Departure and Return Times  Departure Time  Arrival Time  Return Time  D. Authorized Destinations  Child transported from  Child transported from  Child transported from  Child transported to  E. Parent Signature and Other  Person receiving child, if applicable  On application  Method of Travel  Permission to transport is valid from [give date] to [give date].  From  To  (up to 12 months)	From Ol-Ol-25To 12-31-202	5 (up to 12 months)	TECC	2 Staff
A. Parent and Child Information  Name of Parent  Name of Child  Picture attached  Telephone Number - Primary  Telephone Number - Secondary  B. Emergency Contact Information (non-parent)  Name  Telephone Number  Telephone Number  C. Departure and Return Times  Departure Time  Arrival Time  Return Time  D. Authorized Destinations  Child transported from  Child transported from  Child transported to  E. Parent Signature and Other  Person receiving child, if applicable On application  Method of Travel  Permission to transport is valid from [give date] to [give date].  From To (up to 12 months)			Date	
Name of Parent    Telephone Number - Primary		Transportation Pe	ermission	
Name of Child	A. Parent and Child Information			
B. Emergency Contact Information (non-parent)  Name Telephone Number  C. Departure and Return Times  Departure Time Arrival Time Return Time  D. Authorized Destinations  Child transported from Child transported to  E. Parent Signature and Other  Person receiving child, if applicable □ On application Method of Travel  Permission to transport is valid from [give date] to [give date]. Transportation Provider  From To (up to 12 months)	Name of Parent		Telephone N	umber - Primary
C. Departure and Return Times  Departure Time Arrival Time Return Time  D. Authorized Destinations  Child transported from Child transported to  E. Parent Signature and Other  Person receiving child, if applicable On application Method of Travel  Permission to transport is valid from [give date] to [give date]. Transportation Provider  From To (up to 12 months)	Name of Child	□ Picture attached	Telephone No	umber - Secondary
C. Departure and Return Times  Departure Time	B. Emergency Contact Information	n (non-parent)		
Departure Time Arrival Time Return Time  D. Authorized Destinations Child transported from Child transported to  E. Parent Signature and Other Person receiving child, if applicable On application Method of Travel  Permission to transport is valid from [give date] to [give date]. Transportation Provider  From To (up to 12 months)	Name		Telephone No	umber
D. Authorized Destinations  Child transported from  Child transported to  E. Parent Signature and Other  Person receiving child, if applicable	C. Departure and Return Times			
Child transported from  Child transported to  Method of Travel  Permission to transport is valid from [give date] to [give date].  From To (up to 12 months)	Departure Time	Arrival Time		Return Time
E. Parent Signature and Other  Person receiving child, if applicable	D. Authorized Destinations			
Person receiving child, if applicable	Child transported from		Child transpo	rted to
Permission to transport is valid from [give date] to [give date].  From To (up to 12 months)  Transportation Provider	E. Parent Signature and Other			
From To (up to 12 months)	Person receiving child, if applicable $\ \square \ O$	n application	Method of Tr	avel
Signature of Parent or Guardian Date			Transportation	on Provider
1	Signature of Parent or Guardian		Date	

NC Division of Child Development and Early Education

## Off-Premise Activity Permission

Please complete (1) P	er chi	ld.		
A. Parent and Child Information				
Name of Parent	□ Emerger	ncy Contact	Telephone Nu	mber - Primary
Name of Child	□ Picture a	attached	Telephone Nu	mber - Secondary
B. Emergency Contact Information	(non-pare	ent)		
Name			Telephone Nu	ımber
C. Authorized Destination and Department	arture and	d Return Tir	nes	
Location of off-premise activity		Departure Tin	10	Return Time Vanes
D. Parent Signature and Date				
Permission to participate is valid from [give From $()1-()1-25^{To}$ $()2-21-25$		ve date]. o 12 months)		
Signature of Parent or Guardian			Date	
NC Division of Child Development and Early Education		remise Ac Permissio	-	
A. Parent and Child Information				
Name of Parent	□ Emerge	ency Contact	Telephone Nu	umber - Primary
Name of Child	□ Picture	attached	Telephone No	umber - Secondary
B. Emergency Contact Information	(non-pare	ent)		
Name			Telephone No	umber
C. Authorized Destination and Dep	arture an	d Return Tiı	mes	
Location of off-premise activity		Departure Ti	me	Return Time
D. Parent Signature and Date			_	
Permission to participate is valid from [give	datel to lais	ve datel		

(up to 12 months)

Date

То

Signature of Parent or Guardian

From

## **Discipline and Behavior Management Policy**

Name of Facility: Teena's Family Child Care, LLC Date Adopted: 12-6-2023

No child shall be subjected to any form of corporal punishment. Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following age and developmentally appropriate discipline and behavior management policy:

### We:

- 1. DO praise, reward, and encourage the children.
- 2. DO reason with and set limits for the children.
- 3. DO model appropriate behavior for the children.
- 4. DO modify the classroom environment to attempt to prevent problems before they occur.
- 5. DO listen to the children.
- 6. DO provide alternatives for inappropriate behavior to the children.
- 7. DO provide the children with natural and logical consequences of their behaviors.
- 8. DO treat the children as people and respect their needs, desires, and feelings.
- 9. DO ignore minor misbehaviors.
- 10. DO explain things to children on their level
- 11.DO use short supervised periods of time-out sparingly.
- 12.DO stay consistent in our behavior management program.
- 13.DO use effective guidance and behavior management techniques that focus on a child's development.

### We:

- 1. DO NOT handle children roughly in any way, including shaking, pushing, shoving, pinching, slapping, biting, kicking, or spanking.
- DO NOT place children in a locked room, closet, or box or leave children alone in a room separated from staff.
- 3. DO NOT delegate discipline to another child.
- DO NOT withhold food as punishment or give food as a means of reward.
- 5. DO NOT discipline for toileting accidents.
- 6. DO NOT discipline for not sleeping during rest period.
- 7. DO NOT discipline children by assigning chores that require contact with or use of hazardous materials, such as cleaning bathrooms, floors, or emptying diaper pails.
- 8. DO NOT withhold or require physical activity, such as running laps and doing push-ups, as punishment.
- 9. DO NOT yell at, shame, humiliate, frighten, threaten, or bully children.
- 10. DO NOT restrain children as a form of discipline unless the child's safety or the safety of others is at risk.

i, the undersigned parent or guardian or	
	(child's full name)
do hereby state that I have read and received a copy of the facility's I	Discipline and Behavior Management
Policy and that the facility's director/operator (or other designated star Discipline and Behavior Management Policy with me.	aff member) has discussed the facility's
Date of Child's Enrollment:	
Signature of Parent or Guardian:	Date:

## "Time-Out"

"Time-out" is the removal of a child for a short period of time (3 to 5 minutes) from a situation in which the child is misbehaving and has not responded to other discipline techniques. The "time-out" space, usually a chair, is located away from classroom activity but within the teacher's sight. During "time-out," the child has a chance to think about the misbehavior which led to his/her removal from the group. After a brief interval of no more than 5 minutes, the teacher discusses the incident and appropriate behavior with the child. When the child returns to the group, the incident is over and the child is treated with the same affection and respect shown the other children.

Adapted from original prepared by Elizabeth Wilson, Student, Catawba Valley Technical College

Distribution: one copy to parent(s) and a signed copy in child's facility record

Permission to Play Outside of the Fenced in Area	
I understand that the facility may have planned activities outside of the fence walks, buggy rides, walk to the play area, etc. The children will not be off pr	ed area of the facility. This may include but not limited to fire drills, nature emises during these times only outside of the fenced play area.
I will allow my child to play outside the fenced area.  This authorization is valid for the time the child is enrolled unless indicated be Aquatic Policy	YES y parent by updating form. NO
All children who attend aquatic field trips must have a swim suit, proper shoe	s that are strapped to their feet, and a towel. Sun screen must be put on by
the parent or guardian at the beginning of the day. Children are NOT allowe	
Childcare will only visit area pools with a life guard on duty and will require t	
Childcare always requires that 1 staff member be in the pool with children. A	
Prevention of Shaken Baby Syndrome and Abusive	lead Trauma Policy
Parent or guardian acknowledgement form	
I, the parent or guardian of	acknowledges that I have read and received a copy of
Child's Name	
the facility's Shaken Baby Syndrome/Abusive Head Trauma Pol	icy.
	•
Date policy given/explained to parent/guardian	Date of child's enrollment
Date policy given/explained to parent/guardian	Date of child's enrollment
	Date of child's enrollment
Date policy given/explained to parent/guardian  Print name of parent/guardian	Date of child's enrollment
Print name of parent/guardian	
	Date of child's enrollment  Date
Print name of parent/guardian	
Print name of parent/guardian  Signature of parent/guardian	Date
Print name of parent/guardian  Signature of parent/guardian  Teena's Family Childcare reserves the right to make	Date  Changes, or updates to the policy at any time without
Print name of parent/guardian  Signature of parent/guardian  Teena's Family Childcare reserves the right to make a notice. Please note that parents will be notified	Date  Changes, or updates to the policy at any time without d of changes via email immediately thereafter.
Print name of parent/guardian  Signature of parent/guardian  Teena's Family Childcare reserves the right to make	Date  Changes, or updates to the policy at any time without d of changes via email immediately thereafter.  The maintains a smoke-free environment. When
Print name of parent/guardian  Signature of parent/guardian  Teena's Family Childcare reserves the right to make a notice. Please note that parents will be notified Smoke-Free Environment" Teena's Family Childcare	Date  changes, or updates to the policy at any time without d of changes via email immediately thereafter.  The maintains a smoke-free environment. When so the smoke in view of children.
Print name of parent/guardian  Signature of parent/guardian  Teena's Family Childcare reserves the right to make a notice. Please note that parents will be notified Smoke-Free Environment" Teena's Family Childca dropping off or picking up your child, please do not parent Handbook Receipt & NC Childcare Rules & G	Date  changes, or updates to the policy at any time without d of changes via email immediately thereafter.  The maintains a smoke-free environment. When so the smoke in view of children.
Print name of parent/guardian  Signature of parent/guardian  Teena's Family Childcare reserves the right to make notice. Please note that parents will be notified Smoke-Free Environment" Teena's Family Childcandropping off or picking up your child, please do not parent Handbook Receipt & NC Childcare Rules & God I have received a copy of the Parents Handbook on	Date  changes, or updates to the policy at any time without d of changes via email immediately thereafter.  The maintains a smoke-free environment. When so the smoke in view of children.
Print name of parent/guardian  Signature of parent/guardian  Teena's Family Childcare reserves the right to make a notice. Please note that parents will be notified Smoke-Free Environment" Teena's Family Childca dropping off or picking up your child, please do not parent Handbook Receipt & NC Childcare Rules & G	Date  changes, or updates to the policy at any time without d of changes via email immediately thereafter.  The maintains a smoke-free environment. When so the smoke in view of children.
Print name of parent/guardian  Signature of parent/guardian  Teena's Family Childcare reserves the right to make a notice. Please note that parents will be notified Smoke-Free Environment" Teena's Family Childca dropping off or picking up your child, please do not parent Handbook Receipt & NC Childcare Rules & God I have received a copy of the Parents Handbook on	Date  changes, or updates to the policy at any time without d of changes via email immediately thereafter.  The maintains a smoke-free environment. When so the smoke in view of children.
Print name of parent/guardian  Signature of parent/guardian  Teena's Family Childcare reserves the right to make on notice. Please note that parents will be notified Smoke-Free Environment" Teena's Family Childcan dropping off or picking up your child, please do not parent Handbook Receipt & NC Childcare Rules & God I have received a copy of the Parents Handbook on	Date  changes, or updates to the policy at any time without d of changes via email immediately thereafter.  The maintains a smoke-free environment. When so the smoke in view of children.

Name (printed)

# ANIMAL ACKNOWLEDGMENT FORM

### Child Care Requirement .1719(b)(3)

Prior to enrollment of children in a family child care home, and before new animals that will be in the home come into the family child care home, a parent of each child must sign a form acknowledging the type of animal and where the animal will be during operating hours. This documentation shall be maintained in each child's file.

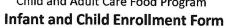
Iunderstand	that this Family Child Care Home
has the following animal(s) on the premises:	
One english bulldog. Sura is a kid-friendly animal.	
During operating hours, the animal(s) will be lo	ocated:
She will remain i	nside her crate unless she is let out to
eat or relieve herself. She will be let out by another member of	of the family on the opposite side of the
daycare alongside the fence and or on the back porch to eat t	hree times a day.
Parent's Signature	Date

Operator: Teena Leach				
Hours of Operation: 12:00 AM	Written Pla to 11:59 PM		adopted: 12-6-2023	
tasks; such as running errands	erators are required to develop a , meeting family and personal de care of children during hours of	emands, and attending cla	asses. This ensures th	nat routine
attends. Parents must sign a st	at be given and explained to pare atement acknowledging the rece we written notice of the amendment	ipt and explanation of the	e plan. If the operator	r amends
Part 1 Check the option that	t applies to your FCCH:			
I do not complete rou give parents at least 3	ttine tasks while children are in o 0-day notice prior to implement	care. If this changes, I wi ation. If you check this o	ll develop a plan of c ption, only complete	eare and part 3.
I will complete routing they are completed w	ne tasks while children are in car hile children are in care. <i>If you c</i>	e. Below is a schedule of theck this option, comple	f routine tasks and typete part 2 and 3.	pical times
art 2 Complete Routine T				
	the most accurate days/times roo	utines tasks typically occ	ur.	
Task/Destination	Plan of Care for children T = Transport S = Substitute caregiver	Frequency Weekly/Monthly	Departure Time	Return Time
Bank/BB&T-HWY70	T	Tuesday	10:30 a.m.	11:30 a.m.
ALA Johnston Charter School	Т	Weekly	7:20 A.M 8:45 A.M.	2:20 P.M 4:25 P.N
Cleveland Elementary	Т	Weekly	7:20 A.M 8:45 A.M.	2:20 P.M 4:25 P.M
Cooper Elementary	ove must also be included on t	Weekly	7:20 A.M 8:45 A.M.	2:20 P.M 4:25 P.M
complete routine tasks. The N/A  Specify how you will main	ver(s) and/or substitute caregiver nese individuals must meet requi- ntain compliance with transportates to accompany you while com	rements for staff qualific	ations stated in Rule	.1729.
All children will be transported in a	swcure, and sage manner, using ag	e appropriate seating whie b	ous is in motion.	
the written schedule:	be notified when children accome			
hours of operation:	at will be taken to ensure routing			en during
Part 3 Signatures: I, the undersigned parent or guaranteer have read and received a copy the plan of care with me.	ardian of of this family child care home's	(child's : Written Plan of Care and	full name), do hereby	v state that I s discussed
Date of Child's Enrollment:		_		
Signature of Parent/Guardian:			Date:	
Signature of Operator:			Date: 12-6-2023	The state of the s

Distribution: One signed copy to parent/guardian; signed copy in child's file.

Example

### North Carolina Department of Health and Human Services Division of Child and Family Well-Being, Community Nutrition Services Section Child and Adult Care Food Program





									ood Pro	
INSTITUTION	nt. Dartnership for Children	FACILITY	<u>.</u>	5						
NAME: Chatham Cou	nty Partnership for Children	NAME:_I	EENA'S FAMILY	CHLDCARE	AGREEN	VIENT#:	942	22		
Program (CACFP). CA	n receives funding from t ACFP needs proof of enro n your family enrolled at	ollment for al	ll infants and child program. Be sure	dren. Please come to sign and date	plete the e in the sp	e table be	low	d for (	eac	h
1::4-:			e completed by the	i		Т				
Infant/Child's First Name	Infant/Child's Last Name	Date of Birth	Normal/Typical Hours of Care	Normal/Typical Care (Circle all th	•	Meals (Circ		rmall that	•	
			to	MTWThF	Sat Sun	В АМ	L	PM	S	LPM
			to	MTWThF	Sat Sun	B AM	L	PM	S	LPM
			to	MTWThF	Sat Sun	В АМ	L	РМ	S	LPM
			to	M T W Th F	Sat Sun	B AM	L	PM	S	LPM
			to	MTWThF	Sat Sun	В АМ	L	PM	S	LPM
Normal Days of Care (M-Monday; Meals Normally Eate (B-Breakfast; Parent/Guardian Sig	rs of Care: Write in each e: Circle the days of the w T-Tuesday; W-Wednesd en – Circle the meals each ; AM-AM Snack; L-Lunch; nature:	veek each inf day; Th- Thurs h infant/child ; PM-PM Snac	fant/child is usuall sday; F-Friday; Sai I usually eats at th ck; S-Supper; LPM	ly in attendance t-Saturday; Sun-S e facility.	at the fac Sunday) ng Snack)		o.m.			
City:			State: Zip	Code:						
	mber: ( )									
For Facility/Provider Use Only:			-							
Signature of Facility Represe					Date:			-		
Date each infant/child without	irew:									
For State Use Only: Complete:	Incomplete	Reason:		Verified by:			Date:			

Verified by:\_

\_Date:\_\_

This institution is an equal opportunity provider.

Instructions:

Parent: Please provide the Ethnic and Racial Data that applies to your child. Adult participant or Parent/Guardian self-identification is the preferred method of data collection. Information is for report use only. (Identification by observation is no longer an allowable means of collecting ethnic and racial data.)

## ETHNIC AND RACIAL DATA FORM

Enrolled Participant's Name:	
Site Name:	
Address:	
Sponsor Name: Chatham County Partnership for Children	Agreement # 9422
Ethnic Categories	Number of Participating Children or Adults
<b>Hispanic or Latino.</b> (A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race).	
Not Hispanic or Latino. (All persons not fitting in one of the above describes categories)	
	Number of
Race Categories	Participating Children or Adults
American Indian or Alaska Native. (A person having origins in any of the original peoples of North and South America, (including Central America), and who maintains cultural identification through tribal affiliation or	Participating Children
American Indian or Alaska Native. (A person having origins in any of the original peoples of North and South America, (including Central America), and who maintains	Participating Children
American Indian or Alaska Native. (A person having origins in any of the original peoples of North and South America, (including Central America), and who maintains cultural identification through tribal affiliation or community recognition (includes Aleuts and Eskimos).  Asian. (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).  Black or African American. (A person having origins in	Participating Children
American Indian or Alaska Native. (A person having origins in any of the original peoples of North and South America, (including Central America), and who maintains cultural identification through tribal affiliation or community recognition (includes Aleuts and Eskimos).  Asian. (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).  Black or African American. (A person having origins in black racial groups of Africa).	Participating Children
American Indian or Alaska Native. (A person having origins in any of the original peoples of North and South America, (including Central America), and who maintains cultural identification through tribal affiliation or community recognition (includes Aleuts and Eskimos).  Asian. (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).  Black or African American. (A person having origins in	Participating Children
American Indian or Alaska Native. (A person having origins in any of the original peoples of North and South America, (including Central America), and who maintains cultural identification through tribal affiliation or community recognition (includes Aleuts and Eskimos).  Asian. (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).  Black or African American. (A person having origins in black racial groups of Africa).  Native Hawaiian or Other Pacific Islander. (A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands).  White. (A person having origins in any of the original	Participating Children
American Indian or Alaska Native. (A person having origins in any of the original peoples of North and South America, (including Central America), and who maintains cultural identification through tribal affiliation or community recognition (includes Aleuts and Eskimos).  Asian. (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).  Black or African American. (A person having origins in black racial groups of Africa).  Native Hawaiian or Other Pacific Islander. (A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands).	Participating Children

Please review the entire Enrollment Registration Information Packet and Family Handbook with each family. Be sure that all forms are filled out completely with appropriate signatures. Review the child's health record and immunizations for state compliance to ensure the physician has stamped/signed it and has filled in all the necessary dates.

Obtain Signed Forms from Family  Completed Enrollment Registration Information Packet the back pages of the Family Handbook)	k (Charles II)
the back pages of the Family Handbook)	(Staple the carbon copy of the Enrollment Agreement to
Family Handbook Acknowledgement	
Child Information Card (if applicable)	
Other state or federal required forms:	
Review with Family	
The child's first day	
Child guidance and classroom management	Immunization/health information
(discipline policy)	<ul> <li>Annual registration fee</li> </ul>
Tuition payment schedule, amounts, and due dates	☐ Late fees
Parent conferences and other communications,	Vacation policy
what to expect daily and/or weekly	G Special needs
Process and procedures of security access	<ul> <li>Absenteeism policy</li> </ul>
Authorized pick-up, late pick-up policy and	☐ Sick policy
emergency controls	O Meals
Child custody documents (if applicable)	☐ Allergies
Clothing and other items to bring (labeled)	Security deposit (if applicable)
Any pick-up restrictions	☐ Medication policy
<ul> <li>Any field trip restrictions</li> </ul>	Relevant curriculum features for child's age group
<ul> <li>Any photo restrictions</li> </ul>	- initially foodler Needs Services Plan (if applicable)
	The Neview Emergency and Disaster Plans
The information above was reviewed with me and all of my o	Hostions have be-
clear understanding c	destions have been answered to my satisfaction. I have a
The information above was reviewed with me and all of my que clear understanding of	
*	
Name of Parent/Guardian:	Relationship:
Name of Parent/Guardian:	Relationship:
	Relationship:
Name of Parent/Guardian:	Relationship:
Name of Parent/Guardian:Signature:	Relationship: Date:
Name of Parent/Guardian:  Signature:  Name of Director:	Relationship: Date:
Name of Parent/Guardian:  Signature:  Name of Director:	Relationship: Date:
Name of Parent/Guardian:  Signature:  Name of Director:	Relationship: Date:
Name of Parent/Guardian:  Signature:  Name of Director:	Relationship: Date:
Name of Parent/Guardian:  Signature:  Name of Director:	Relationship: Date:
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Name of Parent/Guardian:  Signature:  Name of Director:	Relationship: Date:
Name of Parent/Guardian:  Signature:  Name of Director:	Relationship: Date:
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Name of Parent/Guardian:  Signature:  Name of Director:	Relationship: Date: